

Amendment **#1**

REPRESENTATIVE SIMRILL PROPOSES THE FOLLOWING AMENDMENT:

Department of Commerce

New:

50.coc. (CMRC: Council on Competitiveness) The Department of Commerce shall utilize the funds appropriated in the current fiscal year for the South Carolina Council on Competitiveness to provide funds for existing business economic development activities. Each dollar of state funds disbursed must be matched equally with non-state appropriated funds and prior to the disbursement of funds, the Council on Competitiveness must certify that these funds are new dollars specifically designated for the purpose of matching state funds and have not been previously allocated or designated for economic development. The Council on Competitiveness shall provide a report on the expenditure of the funds and on the outcome measures by January first, to the Chairman of the Senate Finance Committee, Chairman of the House Ways and Means Committee and the Secretary of Commerce.

AMENDMENT # 3

REPRESENTATIVE GARRY SMITH PROPOSES THE FOLLOWING AMENDMENT:

DEPARTMENT OF HEALTH AND ENVIRONMENTAL CONTROL - SECTION 34

AMEND:

34.46. (DHEC: Abstinence-Until-Marriage Emerging Programs) (A) From the funds appropriated to DHEC in this act as a Special Item and titled "Abstinence-Until Marriage Emerging Programs" the department shall award a twelve month grant for abstinence-until-marriage emerging programs. This funding shall be awarded by the department only to nonprofit 501(c)(3) agencies meeting ~~the following requirements through a competitive bid process to demonstrate an emerging program/curricula that meets the A-H Title V, Section 510 definition of~~ Abstinence Education.

(B) Contracts must be awarded utilizing a competitive approach in accordance with the South Carolina Procurement Code.

~~(C) Applicants will be given priority that have, for at least two years prior to application, effectively implemented in South Carolina the program/curricula for which funding is being applied.~~

~~(D) Applicants must provide a current third party audit that indicates the applicant has the infrastructure and experience to efficiently and effectively manage the funding applied for.~~

~~(E) (C)~~ Applicants must provide a budget and budget narrative to the department that explains how the funds will be used.

~~(F) Applications must allocate a minimum of fifteen percent of the budget for a qualified third party evaluator to assess both process outputs and behavioral outcomes of the program.~~

~~(G) Prior to application, proposed programs/curricula must be certified as medically accurate by a government or private agency that has the capacity to provide a quality review of materials for medical accuracy.~~

~~(H) (D)~~ Prior to application, proposed programs/curricula must be certified by the National Abstinence Education Association (NAEA) as meeting and being in compliance with all of the Title V, Section 510 A-H requirements for abstinence-until-marriage education programs.

~~(I) Applicants must provide proof of an agreement with a federally certified IRB for review of program and evaluation processes and protocol and must provide proof of the IRB's approval prior to program implementation.~~

(E) The department shall determine and develop the necessary application for awards.

~~(J) (F)~~ The programs implemented by the entity awarded a contract pursuant to this proviso may not violate any portion of the South Carolina Comprehensive Health Education Act when implemented in a school setting. An entity that violates any portion of the South Carolina Comprehensive Health Education Act must reimburse the State for all funds disbursed. Applications must include at an minimum, the following:

~~(1) Proposed one-year budget with the following detail for the twelve-month grant period. The applicant must agree to submit quarterly reports to the department detailing the expenditure of funds and the accomplishments of the project including:~~

- ~~(a) Personnel costs and fringe by position for each of the following areas: administration, training, education, and other positions identified;~~
- ~~(b) Operational cost identified in the application;~~
- ~~(c) Onetime costs over \$500 such as supplies;~~
- ~~(d) Administration cost may not exceed ten percent of total project budget.~~

~~Administration is defined expenses other than educational.~~

- ~~(2) Description of program and curriculum to be used;~~
- ~~(3) Description of training;~~
- ~~(4) Schedule and brief description of project activities for each quarter;~~
- ~~(5) Participation Reports at the end of every three months on the following:~~
 - ~~(a) Number of persons who participated;~~
 - ~~(b) Total number of hours provided;~~
 - ~~(c) Number of train the trainer events;~~
 - ~~(d) Other data regarding the activities of the project;~~
- ~~(6) A description of the project evaluation to be used;~~
- ~~(7) Copy of latest completed independent financial audit and agency's response to any audit exceptions;~~
- ~~(8) Qualifications of project personnel;~~
- ~~(9) Best Practices to be used; and~~
- ~~(10) Evidence Based Curriculum to be used.~~

Organizations or individuals awarded grants must provide quarterly reports on expenditures and participation to DSS the Department of Health and Environmental Control and the Department of Social Services within fifteen days of the end of each quarter.

~~(K) (G)~~ Grantees failing to submit reports within thirty days of the end of each quarter will be terminated.

AMENDMENT # 4

REPRESENTATIVE GARRY SMITH PROPOSES THE FOLLOWING AMENDMENT:

DEPARTMENT OF HEALTH AND ENVIRONMENTAL CONTROL - SECTION 34

AMEND:

~~34.47. (DHEC: Abstinence Until Marriage Evidence-Based Programs Funding) From the monies appropriated for the Continuation of Teen Pregnancy Prevention, contracts must be awarded to separate private, nonprofit 501(c)(3) entities to provide Abstinence Until Marriage teen pregnancy prevention programs and services within the State using a proven effective program/curricula that meets *meet* the A-H Title V, Section 510 definition of Abstinence Education. Contracts must be awarded utilizing a competitive approach in accordance with the South Carolina Procurement Code. Applicants will be given priority that have, for at least two years prior to application, effectively implemented in South Carolina the program/curricula for which funding is being applied. Applicants contracted to provide SC Title V, Section 510 funding will be given priority in order to meet the State's Title V, Section 510 federal match requirement. Proposed programs/curricula must be certified as medically accurate by a government or private agency that has the capacity to provide a quality review of materials for medical accuracy. Proposed programs/curricula must be certified by the National Abstinence Education Association (NAEA) as meeting and being in compliance with all of the Title V, Section 510 A-H requirement for abstinence until marriage education programs. Applicants must provide proof of an agreement with a federally certified IRB for review of program and evaluation processes and protocol and must provide proof of the IRB's approval prior to program implementation. Applicants must provide a budget for the proposed project and a recent third party audit indicating the applicant has sufficient experience and capacity for properly managing the level of funding for which the application is being made. Monies will be paid over a twelve month basis for services rendered. Unexpended funds shall be carried forward for the purpose of fulfilling the department's contractual agreement. The programs implemented by the entity awarded a contract pursuant to this proviso may not violate any portion of the South Carolina Comprehensive Health Education Act when implemented in a school setting. An entity that violates any portion of the South Carolina Comprehensive Health Education Act must reimburse the State for all funds disbursed.~~

AMENDMENT # 6

REPRESENTATIVE WHITE PROPOSES THE FOLLOWING AMENDMENT:

GENERAL PROVISIONS - SECTION 117

ADD:

117.ecb. (GP: Excess Conservation Bank Funds) Funds collected by the South Carolina Conservation Bank that are in excess of the amount authorized in this act shall be transferred by the Conservation Bank to the Department of Natural Resources for operation and management of the Wildlife Management Areas. The Department of Natural Resources shall carry forward these funds to be used for the same purpose.

AMENDMENT #7

REPRESENTATIVE BINGHAM PROPOSES THE FOLLOWING AMENDMENT:

JOHN DE LA HOWE SCHOOL - SECTION 7

Add New Proviso:

7.etp. (JDLH: Educational, Therapeutic Progress, and Other Financial Information) For the current fiscal year, the John de la Howe School shall provide information and data to the Education Oversight Committee, as required, to document the following for all programs and services offered by the school:

(1) student enrollment counts and data that document what educational and therapeutic needs and interventions each student at the school received in the prior and current school years;

(2) dates of enrollment and withdrawal of each student;

(3) the district of residence for each student enrolled at the school in the prior and current school years;

(4) evidence of the educational and therapeutic progress being made by each student;

(5) the number of staff employed that provide direct and indirect services to students ;

(6) other financial expenses of the school; and

(7) any other data as identified by the committee.

To protect the identity of each student, unique student identifiers and not personally identifiable information must be provided. The Education Oversight Committee shall prescribe the reporting measures to be followed by the school and shall report to the Governor, to the Senate Finance Committee, and to the House Ways and Means Committee by January 15, 2016, on recommendations for improving services to students.

AMENDMENT #8

REPRESENTATIVE BINGHAM PROPOSES THE FOLLOWING AMENDMENT:

DEPARTMENT OF EDUCATION - SECTION 1 AND SECTION 1A

Amend both Proviso 1.66 and Proviso 1A.31:

Note: Delete all but former (K) and (N) and amended

~~1.66. & 1A.31. (SDE: Child Development Education Pilot Program *Full-Day 4K*) There is created the South Carolina Child Development Education Pilot Program (CDEPP). This program shall be available for the current school year on a voluntary basis and shall focus on the developmental and learning support that children must have in order to be ready for school and must incorporate parenting education.~~

~~(A) For the current school year, with funds appropriated by the General Assembly, the South Carolina Child Development Education Pilot Program shall first be made available to eligible children from the trial and plaintiff school districts in the Abbeville County School District et. al. vs. South Carolina and then expanded to eligible children residing in school districts with a poverty index of seventy percent or greater.~~

~~Unexpended funds from the prior fiscal year for this program shall be carried forward and shall remain in the program. In rare instances, students with documented kindergarten readiness barriers may be permitted to enroll for a second year, or at age five, at the discretion of the Department of Education for students being served by a public provider or at the discretion of the Office of South Carolina First Steps to School Readiness for students being served by a private provider.~~

~~(B) Each child residing in the pilot districts, who will have attained the age of four years on or before September first, of the school year, and meets the at risk criteria is eligible for enrollment in the South Carolina Child Development Education Pilot Program for one year.~~

~~The parent of each eligible child may enroll the child in one of the following programs:~~

- ~~(1) a school year four year old kindergarten program delivered by an approved public provider; or~~
- ~~(2) a school year four year old kindergarten program delivered by an approved private provider.~~

~~The parent enrolling a child must complete and submit an application to the approved provider of choice. The application must be submitted on forms and must be accompanied by a copy of the child's birth certificate, immunization documentation, and documentation of the student's eligibility as evidenced by family income documentation showing an annual family income of one hundred eighty five percent or less of the federal poverty guidelines as promulgated annually by the U.S. Department of Health and Human Services or a statement of Medicaid eligibility.~~

~~In submitting an application for enrollment, the parent agrees to comply with provider attendance policies during the school year. The attendance policy must state that the program consists of 6.5 hours of instructional time daily and operates for a period of not less than one hundred eighty days per year. Pursuant to program guidelines, noncompliance with attendance policies may result in removal from the program.~~

~~No parent is required to pay tuition or fees solely for the purpose of enrolling in or attending the program established under this provision. Nothing in this provision prohibits charging fees for childcare that may be provided outside the times of the instructional day provided in these programs.~~

~~—If by October first of the school year at least seventy five percent of the total number of eligible CDEPP children in a district or county are projected to be enrolled in CDEPP, Head Start or ABC Child Care Program as determined by the Department of Education and the Office of First Steps, CDEPP providers~~

may then enroll pay lunch children who score at or below the twenty-fifth national percentile on two of the three DIAL-3 subscales and may receive reimbursement for these children if funds are available.

~~(C) Public school providers choosing to participate in the South Carolina Four-Year-Old Child Development Kindergarten Program must submit an application to the Department of Education. Private providers choosing to participate in the South Carolina Four-Year-Old Child Development Kindergarten Program must submit an application to the Office of First Steps. The application must be submitted on the forms prescribed, contain assurances that the provider meets all program criteria set forth in this provision, and will comply with all reporting and assessment requirements.~~

~~Providers shall:~~

- ~~(1) comply with all federal and state laws and constitutional provisions prohibiting discrimination on the basis of disability, race, creed, color, gender, national origin, religion, ancestry, or need for special education services;~~
- ~~(2) comply with all state and local health and safety laws and codes;~~
- ~~(3) comply with all state laws that apply regarding criminal background checks for employees and exclude from employment any individual not permitted by state law to work with children;~~
- ~~(4) be accountable for meeting the education needs of the child and report at least quarterly to the parent/guardian on his progress;~~
- ~~(5) comply with all program, reporting, and assessment criteria required of providers;~~
- ~~(6) maintain individual student records for each child enrolled in the program to include, but not be limited to, assessment data, health data, records of teacher observations, and records of parent or guardian and teacher conferences;~~
- ~~(7) designate whether extended day services will be offered to the parents/guardians of children participating in the program;~~
- ~~(8) be approved, registered, or licensed by the Department of Social Services; and~~
- ~~(9) comply with all state and federal laws and requirements specific to program providers.~~

~~Providers may limit student enrollment based upon space available. However if enrollment exceeds available space, providers shall enroll children with first priority given to children with the lowest scores on an approved prekindergarten readiness assessment. Private providers shall not be required to expand their programs to accommodate all children desiring enrollment. However, providers are encouraged to keep a waiting list for students they are unable to serve because of space limitations.~~

~~(D) The Department of Education and the Office of First Steps to School Readiness shall:~~

- ~~(1) develop the provider application form;~~
- ~~(2) develop the child enrollment application form;~~
- ~~(3) develop a list of approved research-based preschool curricula for use in the program based upon the South Carolina Content Standards, provide training and technical assistance to support its effective use in approved classrooms serving children;~~
- ~~(4) develop a list of approved prekindergarten readiness assessments to be used in conjunction with the program, provide assessments and technical assistance to support assessment administration in approved classrooms serving children;~~
- ~~(5) establish criteria for awarding new classroom equipping grants;~~
- ~~(6) establish criteria for the parenting education program providers must offer;~~
- ~~(7) establish a list of early childhood related fields that may be used in meeting the lead teacher qualifications;~~
- ~~(8) develop a list of data collection needs to be used in implementation and evaluation of the program;~~
- ~~(9) identify teacher preparation program options and assist lead teachers in meeting teacher program requirements;~~
- ~~(10) establish criteria for granting student retention waivers; and~~
- ~~(11) establish criteria for granting classroom size requirements waivers.~~

~~(E) Providers of the South Carolina Child Development Education Pilot Program shall offer a complete educational program in accordance with age-appropriate instructional practice and a research-based~~

preschool curriculum aligned with school success. The program must focus on the developmental and learning support children must have in order to be ready for school. The provider must also incorporate parenting education that promotes the school readiness of preschool children by strengthening parent involvement in the learning process with an emphasis on interactive literacy.

Providers shall offer high quality, center-based programs that must include, but shall not be limited to, the following:

(1) employ a lead teacher with a two year degree in early childhood education or related field or be granted a waiver of this requirement from the Department of Education or the Office of First Steps to School Readiness;

(2) employ an education assistant with pre-service or in-service training in early childhood education;

(3) maintain classrooms with at least ten four-year-old children, but no more than twenty-four-year-old children with an adult to child ratio of 1:10. With classrooms having a minimum of ten children, the 1:10 ratio must be a lead teacher to child ratio. Waivers of the minimum class size requirement may be granted by the South Carolina Department of Education for public providers or by the Office of First Steps to School Readiness for private providers on a case-by-case basis;

(4) offer a full day, center-based program with 6.5 hours of instruction daily for one hundred eighty school days;

(5) provide an approved research-based preschool curriculum that focuses on critical child development skills, especially early literacy, numeracy, and social/emotional development;

(6) engage parents' participation in their child's educational experience that shall include a minimum of two documented conferences per year; and

(7) adhere to professional development requirements outlined in this article.

(F) Every classroom providing services to four-year-old children established pursuant to this provision must have a lead teacher with at least a two-year degree in early childhood education or related field and who is enrolled and is demonstrating progress toward the completion of a teacher education program within four years. Every classroom must also have at least one education assistant per classroom who shall have the minimum of a high school diploma or the equivalent, and at least two years of experience working with children under five years old. The teaching assistant shall have completed the Early Childhood Development Credential (ECD) 101 or enroll and complete this course within twelve months of hire. Providers may request waivers to the ECD 101 requirement for those assistants who have demonstrated sufficient experience in teaching children five years old and younger. The providers must request this waiver in writing to their designated administrative agency (First Steps or the Department of Education) and provide appropriate documentation as to the qualifications of the teaching assistant.

(G) The General Assembly recognizes there is a strong relationship between the skills and preparation of prekindergarten instructors and the educational outcomes of students. To improve these education outcomes, participating providers shall require all personnel providing instruction and classroom support to students participating in the South Carolina Child Development Education Pilot Program to participate annually in a minimum of fifteen hours of professional development to include teaching children from poverty. Professional development should provide instruction in strategies and techniques to address the age-appropriate progress of prekindergarten students in developing emergent literacy skills, including but not limited to, oral communication, knowledge of print and letters, phonemic and phonological awareness, and vocabulary and comprehension development.

(H) Both public and private providers shall be eligible for transportation funds for the transportation of children to and from school. Nothing within this provision prohibits providers from contracting with another entity to provide transportation services provided the entities adhere to the requirements of Section 56-5-195. Providers shall not be responsible for transporting students attending programs outside the district lines. Parents choosing program providers located outside of their resident district shall be responsible for transportation. When transporting four-year-old child development students, providers shall make every effort to transport them with students of similar ages attending the same school. Of the amount appropriated for the program, not more than \$185 per student shall be retained by the Department of

Education for the purposes of transporting four-year-old students. This amount must be increased annually by the same projected rate of inflation as determined by the Revenue and Fiscal Affairs Office for the Education Finance Act.

~~(I) For all private providers approved to offer services pursuant to this provision, the Office of First Steps to School Readiness shall:~~

- ~~(1) serve as the fiscal agent;~~
- ~~(2) verify student enrollment eligibility;~~
- ~~(3) recruit, review, and approve eligible providers. In considering approval of providers, consideration must be given to the provider's availability of permanent space for program service and whether temporary classroom space is necessary to provide services to any children;~~
- ~~(4) coordinate oversight, monitoring, technical assistance, coordination, and training for classroom providers;~~
- ~~(5) serve as a clearing house for information and best practices related to four-year-old kindergarten programs;~~
- ~~(6) receive, review, and approve new classroom grant applications and make recommendations for approval based on approved criteria;~~
- ~~(7) coordinate activities and promote collaboration with other private and public providers in developing and supporting four-year-old kindergarten programs;~~
- ~~(8) maintain a database of the children enrolled in the program; and~~
- ~~(9) promulgate guidelines as necessary for the implementation of the pilot program.~~

~~(J) For all public school providers approved to offer services pursuant to this provision, the Department of Education shall:~~

- ~~(1) serve as the fiscal agent;~~
- ~~(2) verify student enrollment eligibility;~~
- ~~(3) recruit, review, and approve eligible providers. In considering approval of providers, consideration must be given to the provider's availability of permanent space for program service and whether temporary classroom space is necessary to provide services to any children;~~
- ~~(4) coordinate oversight, monitoring, technical assistance, coordination, and training for classroom providers;~~
- ~~(5) serve as a clearing house for information and best practices related to four-year-old kindergarten programs;~~
- ~~(6) receive, review, and approve new classroom grant applications and make recommendations for approval based on approved criteria;~~
- ~~(7) coordinate activities and promote collaboration with other private and public providers in developing and supporting four-year-old kindergarten programs;~~
- ~~(8) maintain a database of the children enrolled in the program; and~~
- ~~(9) promulgate guidelines as necessary for the implementation of the pilot program.~~

~~(K) The General Assembly shall provide funding for the South Carolina Child Development Education Pilot Program. For the current school year, eligible students residing in a school district with a poverty index of 70 percent or greater may participate in the South Carolina Early Reading Development and Education Program. Public and private providers will be reimbursed for instructional costs at a rate of the funded cost per child shall be \$4,218 increased annually by the rate of inflation as determined by the Revenue and Fiscal Affairs Office for the Education Finance Act per student enrolled. Eligible students enrolling ~~with private providers~~ during the school year or withdrawing during the school year shall be funded on a pro rata basis determined by the length of their enrollment. Private providers transporting eligible children to and from school shall also be eligible for a reimbursement of \$550 per eligible child transported. Providers All providers who are reimbursed are required to retain records as required by their fiscal agent. Providers New providers participating for the first time in the current fiscal year and enrolling between one and six eligible children shall be eligible to receive up to \$1,000 per child in materials and equipment ~~grant~~ funding, with providers enrolling seven or more such children eligible for grants funding not to exceed \$10,000. Providers receiving equipment grants funding~~

are expected to participate in the program and provide high-quality, center-based programs as defined herein for a minimum of three years. Failure to participate for three years will require the provider to return a portion of the equipment allocation at a level determined by the Department of Education and the Office of First Steps to School Readiness. Funding to providers is contingent upon receipt of data as requested by the Department of Education and the Office of First Steps.

~~(L) Pursuant to this provision, the Department of Social Services shall:~~

~~(1) maintain a list of all approved public and private providers; and~~

~~(2) provide the Department of Education and the Office of First Steps information necessary to carry out the requirements of this provision.~~

~~(M) The Office of First Steps to School Readiness shall be responsible for the collection and maintenance of data on the state funded programs provided through private providers.~~

~~(N) Of the funds appropriated, \$300,000 shall be allocated to the Education Oversight Committee to conduct an annual evaluation of the South Carolina Child Development Education Pilot Program and to issue findings in a report to the General Assembly by January fifteenth of each year. **The evaluation shall include, but is not limited to:** (1) student data including the number of at-risk four-year-old kindergarten students served in publically funded programs, by county and by program; (2) program effectiveness including developmentally appropriate assessments of children to measure emerging literacy and numeracy; (3) individual classroom assessments to determine program quality; (4) longitudinal analysis of academic and nonacademic measures of success for children who participated in the program; and (5) an evaluation of the professional development, monitoring and assistance offered to public and private providers.~~ To aid in this evaluation, the Education Oversight Committee shall determine the data necessary and both public and private providers are required to submit the necessary data as a condition of continued participation in and funding of the program. This data shall include developmentally appropriate measures of student progress. Additionally, the Department of Education shall issue a unique student identifier for each child receiving services from a private provider. The Department of Education shall be responsible for the collection and maintenance of data on the public state funded full day and half-day four-year-old kindergarten programs. The Office of First Steps to School Readiness shall be responsible for the collection and maintenance of data on the state funded programs provided through private providers. The Education Oversight Committee shall use this data and all other collected and maintained data necessary to conduct a research based review of the program's implementation and assessment of student success in the early elementary grades.

AMENDMENT #9

REPRESENTATIVE BINGHAM PROPOSES THE FOLLOWING AMENDMENT:

DEPARTMENT OF EDUCATION - SECTION 1

Add New Proviso:

1.ac. (SDE: GSSM Articulated Courses) Courses offered by the Governor's School for Science and Mathematics and articulated with any South Carolina institution of higher learning are considered to be articulated with every other South Carolina institution higher learning, as specified by the Master Transfer and Articulation Agreement in accord with Act 137 of 1995, provided such courses appear among the list of 86 courses agreed upon for such transfer.

AMENDMENT #10

REPRESENTATIVE BINGHAM PROPOSES THE FOLLOWING AMENDMENT:

DEPARTMENT OF EDUCATION-EIA - SECTION 1A

AMEND FURTHER:

1A.59. (SDE-EIA: Carry Forward) For Fiscal Year 2014-15 ~~2015-16~~, EIA funds carry forward from the prior fiscal year and not otherwise appropriated or authorized must be carried forward and expended on the following items:

1. EOC - Partnerships for Innovation - \$900,000; ~~and~~
2. **Allendale County School District - \$150,000;**
3. ~~\$5,929,553 must be used by the department for school bus transportation costs; and~~

3. Modernize Vocational Equipment - \$1,296,407;

4. Assessment/Testing - \$7,300,000; and

5. District Technology, Devices and Content - \$204,900.

4. ~~2.~~ Any additional funds carried forward and not otherwise appropriated or authorized may be used for Instructional Materials. ~~If funds are available, districts may make application to the Department of Education to utilize funds for the Technology/Device Pilot as described herein.~~

If excess EIA revenues are less than the amounts appropriated, funding for the items listed herein shall be reduced on a pro rata basis.

AMENDMENT # 17

REPRESENTATIVE BINGHAM PROPOSES THE FOLLOWING AMENDMENT:

DEPARTMENT OF EDUCATION - SECTION 1

New:

1.fkt. (SDE: First Steps 4K Technology) During the current fiscal year, South Carolina First Steps to School Readiness is authorized to utilize up to \$300,000 from the four-year-old kindergarten carry forward funds to provide needs-based information technology grants to 4K providers participating in the state's mandatory school readiness assessment program. Computer hardware purchased for this purpose shall be the property of First Steps and made available to active providers only, with equipment to be reassigned in the event of a provider's discontinuation or loss of eligibility. First Steps shall provide a report documenting its technology and materials expenditures to the Chairman of the Senate Finance Committee and the Chairman of the House Ways and Means Committee no later than January 15, 2016.

REPRESENTATIVES WHITE AND LIMEHOUSE PROPOSE THE FOLLOWING
AMENDMENT:

Section 117 - General Provisions

Amend

117.105. (GP: Prohibit Use of State Aircraft for Athletic Recruitment)
Institutions of higher learning may ~~not~~ use the state aircraft operated by the
Division of Aeronautics for the purpose of athletic recruiting, provided that they
reimburse the Division of Aeronautics **for all flight hours** on an at-cost basis, using
non-general funds.

To ensure availability of the aircraft for purposes of economic development,
the Department of Commerce shall have first right of refusal in the event of
scheduling conflicts with athletic recruiting flights.

Amendment # 24

REPRESENTATIVE LOWE PROPOSES THE FOLLOWING AMENDMENT:

Section 83 - Department of Employment and Workforce

New

83.oft (Oral Fluids Test) From the funds appropriated to the Department of Employment and Workforce, the department must implement a plan that allows employers to use oral fluids as a means of conducting a drug test. If an employer uses oral fluids and meets all other test requirements of law, the results of the test shall have the same effect as other lawful means.

REPRESENTATIVE LOFTIS PROPOSES THE FOLLOWING AMENDMENT:

Section 117 - General Provisions

Amend

117.eto (GP: Employment Training Outcomes Data Sharing) The Department of Employment and Workforce (DEW), in developing the Workforce and Labor Market Information System (WLMIS) improvements required of the Workforce Innovation and Opportunity Act (WIOA) (P.L. 113-128), will require integration of training and employment data for the purposes of improving longitudinal assessment of employment outcomes for the various training providers eligible to receive funding appropriated or authorized by this Act.

(A) As the entity with authority for the oversight and maintenance for the WLMIS, DEW shall establish a Governance Policy for the management, development, security, partner collaboration, and sharing responsibilities no later than July 1, 2015.

(B) No later than July 22, 2015, DEW must develop a model data-sharing agreement with eligible training providers (ETPs). As specified by the WIOA Act, this agreement will require ETPs to submit data related to the types of training programs offered, individual student coursework and outcomes, program completion and time to complete, program costs, and tuition assistance. It will further require reporting of personally identifiable information (PII) to match training and employment data to determine placement in companies and jobs by the North American Industry Classification (NAIC) System and Standard Occupation Classification (SOC) System and other information necessary for DEW to accurately and completely assess the effectiveness and return on investment of all training programs offered by the entity.

(C) No later than January 1, 2016, DEW must develop a model data-sharing agreement with the South Carolina Department of Education, the Center for Educator Recruitment, Retention and Advancement, and the Education Oversight Committee, the South Carolina Vocational Rehabilitation Department, ~~and~~ the Commission on Higher Education, **and the Department of Commerce** to capture and match data as enumerated in item (A) of this section. This agreement will

ensure collaborative sharing of matched data with each partner agency for the purpose of program assessment and effectiveness in compliance with state and federal laws.

(D) DEW and the South Carolina Student Loan Corporation shall, by January 1, 2016, enter into a data-sharing agreement to determine the average debt load carried by individuals who participate in training programs with eligible training providers. This agreement will ensure collaborative sharing of matched data for the purpose of program assessment and effectiveness in compliance with state and federal laws.

(E) No later than June 30, 2016, DEW must develop a model data-sharing agreement with the South Carolina Department of Social Services to capture data related to New Hire status and social service data. This agreement will ensure collaborative sharing of matched data for the purpose of program assessment and effectiveness in compliance with state and federal laws.

AMENDMENT # 26

REPRESENTATIVES MERRILL, COBB-HUNTER, G.R. SMITH, LOWE, AND BINGHAM,
AND LIMEHOUSE PROPOSE THE FOLLOWING AMENDMENT:

SOUTH CAROLINA STATE UNIVERSITY - SECTION 19

New

19.iga. (SCSU: Interim Governing Authority and Control) Since South Carolina State University is faced with student enrollment revenues that are insufficient to cover existing expenditure obligations, such that the continuing viability of the institution is in jeopardy or could be threatened, and in order to preserve the long and distinguished history of South Carolina State University:

(A) The members of the Board of Trustees of South Carolina State University serving on the effective date of this act are hereby removed from their positions, powers and duties. An Interim Board of Trustees is hereby created and shall be composed of the members of the State Fiscal Accountability Authority, who shall serve ex officio, or their designee, who shall serve at the pleasure of the appointing member of the authority. The duties and powers of the former board are hereby transferred to the interim board of trustees. The interim board of trustees is directed to remove the president of South Carolina State University serving on the effective date of this act, if it is determined that would be in the best interest of the university, and is directed to employ an interim president who shall be employed on an at-will basis.

(B) The interim president, whose actions must be overseen by the Interim Board of Trustees, shall review both the educational accreditation of the university and the past and current financial situation of the university and make recommendations to the Interim Board of Trustees, to the State Fiscal Accountability Authority, to the General Assembly, and to the Executive Budget Office regarding the path that the university must pursue in order to lead the university out of the current financial crisis with an emphasis on having the university return to the valuable and functional institution of higher learning that it has been in the past.

(C) The Interim Board of Trustees and the interim president shall carry out the appropriate responsibilities concerning all daily operations of South Carolina State University, including, but not limited to the expenditure of funds necessary for the university's daily operations.

The Interim Board of Trustees shall serve in their respective capacities until the election of new members of the board of trustees for South Carolina State University by the General Assembly.

The Interim Board of Trustees shall be indemnified in the same manner as members of the Retirement System Investment Commission, mutatis mutandis.

Amendment # 27 S

REPRESENTATIVE COBB-HUNTER PROPOSES THE FOLLOWING AMENDMENT:

DEPARTMENT OF ADMINISTRATION

NEW

93.ccs. (DOA: Classification and Compensation System Study) (A) The Department of Administration, Human Resources Division shall issue an RFP to conduct an in-depth study of the state's classification and compensation system. The vendor must have experience with a state's compensation system. The study shall include, but not be limited to:

- (1) Methods used to develop and determine position classifications;
- (2) Methods used to set pay grade minimum, midpoint, and maximum;
- (3) Appropriate market comparisons;
- (4) Methods to minimize salary inequities within an agency and within state government;
- (5) Methods of developing and sustaining a consistent long-term salary increase administrative policy for state government;
- (6) Recruitment and retention tools;
- (7) A process to address longevity pay deficits that currently exist; and
- (8) A state compensation philosophy statement.

The study should also include interviews with agency heads and human resource staff from state agencies of various sizes.

The findings of the study along with an implementation plan outlining the steps, sequences, and costs for implementing study recommendations and findings shall be submitted by January 4, 2016 to the Classification and Compensation System Study Committee as defined herein.

(B) There is created the Classification and Compensation System Study Committee which shall examine the findings and recommendations submitted by the Department of Administration, Human Resources Division on the state's classification and compensation system.

The committee shall be composed of eight members, which shall be appointed as follows: two members appointed by the President Pro Temporary of the Senate; two members appointed by the

AMENDMENT # 28

REPRESENTATIVE(S) COBB-HUNTER AND MERRILL PROPOSE THE FOLLOWING AMENDMENT TO THE HIGHER EDUCATION AND TECHNICAL SCHOOLS PACKET, PAGE 1.:

LOTTERY EXPENDITURE ACCOUNT

AMEND FURTHER

3.1. (LEA: Audit) Each state agency receiving lottery funds shall develop and implement procedures to monitor the expenditures of lottery funds in order to ensure that lottery funds are expended in accordance with applicable state laws, rules, and regulations.

For institutions of higher learning, adopted procedures to monitor expenditures of lottery funds shall be reported to the Commission on Higher Education and the Executive Budget Office by August 1, 2015, and these expenditures are subject to annual verification and audit by the Commission on Higher Education on a rotational schedule not to exceed three years. In addition, the Commission on Higher Education shall provide a report to the Executive Budget Office, the Chairman of the Senate Finance Committee, and the Chairman of the House Ways and Means Committee on how each institution expended their lottery funds in the prior fiscal year.

For the Department of Education, adopted procedures to monitor expenditures of lottery funds that are allocated to the South Carolina school districts and other recipient institutions according to law and Department of Education guidelines shall be reported to the Executive Budget Office by August 1, 2015. In addition, the Department of Education shall provide a report to the Executive Budget Office, the Chairman of the Senate Finance Committee, and the Chairman of the House Ways and Means Committee on the amount of lottery funds the department distributed to each entity in the prior fiscal year.

All other state agencies must submit their adopted procedures to monitor expenditures of lottery funds to the Executive Budget Office by August 1, 2015.

The ~~Office of the State Auditor~~ Executive Budget Office shall ensure that state agencies receiving lottery funds have procedures in place to monitor expenditures of lottery funds and that the monitoring procedures are operating effectively.

AMENDMENT # 29

REPRESENTATIVE BINGHAM PROPOSES THE FOLLOWING AMENDMENT:

DEPARTMENT OF EDUCATION - SECTION 1

NEW

1.tss. (SDE: Teacher Salary Schedule Structure) The Department of Education shall convene stakeholders to include: Palmetto State Teachers Association, South Carolina School Business Officials, South Carolina Association of School Administrators, South Carolina School Boards Association, South Carolina Education Association, and the Education Oversight Committee to examine and make recommendations regarding changes to the statewide minimum state teacher salary schedule to include extending the steps on the state teacher salary schedule; an examination of the beginning teacher salary; and an examination of each district's salary schedule structure. Recommendations shall be provided to the Chairman of the Senate Finance Committee and the Chairman of the House Ways and Means Committee by November 15, 2015.

AMENDMENT # 31

REPRESENTATIVE BINGHAM PROPOSES THE FOLLOWING AMENDMENT:

DEPARTMENT OF EDUCATION

NEW

1.ct. (SDE: CDEPP Transfer) For Fiscal Year 2015-16, the Office of First Steps to School Readiness is directed to transfer \$5,000,000 in non-recurring, unspent Child Development Education Pilot Program funds to the Department of Education. The department is authorized to use these funds for the support of CDEPP classrooms and students.

AMENDMENT # 32

REPRESENTATIVE LOWE PROPOSES THE FOLLOWING AMENDMENT TO AMEND PREVIOUSLY ADOPTED AMENDMENT #16, 11.cc:

COMMISSION ON HIGHER EDUCATION

AMEND NEW FURTHER

*11.cc. (CHE: Personal Finances Core Curriculum) Each institution of higher learning, excluding technical schools, shall offer a course **or include in an existing course** designed for first-year students, **information** regarding personal finances which must be included in an institution's general education ~~core~~ **freshman** curriculum. State technical schools shall include information regarding personal finances in freshman orientation.*

AMENDMENT # 33

REPRESENTATIVES ERICKSON AND BINGHAM PROPOSE THE FOLLOWING AMENDMENT:

JOHN DE LA HOWE SCHOOL - SECTION 7

NEW

7.pb. (JDLH: Programmatic Benchmarks) For the current fiscal year, the John de la Howe School shall proceed with a phased in master plan to include the following benchmarks:

(1) The percentage of students passing the Math PASS test will increase from 40% to 43% by the end of May 2016;

(2) The percentage of students passing the Language Arts PASS test will increase from 37% to ~~40%~~ by the end of May 2016;

(3) The percentage of students passing the Math and English portions of the High School Assessment Program will increase from 36% to 39% by the end of May 2016;

(4) The percentage of students passing the EOC exam for Algebra I will increase from 50% to 53% by the end of May 2016;

(5) The percentage of students passing the EOC exam for English I will increase from 48% to 51% by the end of May 2016;

(6) The percentage of students acquiring marketable skills will increase from 0% to 50% by the end of May 2016;

(7) The percentage of student growth via the Star Math Assessment results will increase from 0% to 50% by the end of May 2016;

(8) The percentage of student growth via the Star Reading Assessment results will increase from 0% to 50% by the end of May 2016;

(9) The percentage of exiting students reaching 3 or higher on the (5 point) success criterion scale for their Individual Personal Care Plan will increase from 65% to 68% by the end of May 2016;

(10) The percentage of teachers determined to be highly effective per classroom observations will improve from 0% to 50% by May 2016;

(11) The percentage of students that are satisfied with the learning environment as reported on the school report card survey will increase from an average baseline data established in 2014-2015 to increase to 60% by May 2016;

(12) To increase number the total number residential beds that meet health and safety standards and licensing regulations to accommodate 72 student occupancy by May 2016, and

(13) To increase the overall agency efficiency and effectiveness through the completion of 65% initiatives by May 2016.

The John de la Howe School shall report this information to the Governor, to the Chairman of the Senate Finance Committee, and to the Chairman of the House Ways and Means Committee by August 1, 2016.

REPRESENTATIVE LIMEHOUSE PROPOSES THE FOLLOWING AMENDMENT:

Section 88 - State Ports Authority

New

88.dm *(SPA: Charleston Harbor Downdrift Mitigation) Of the funds authorized for the State Ports Authority for Fiscal Year 2015-16, \$300,000 shall be used for Charleston Harbor downdrift mitigation.*

Amendment #35

REPRESENTATIVE CLEMMONS PROPOSES THE FOLLOWING AMENDMENT:

DEPARTMENT OF NATURAL RESOURCES/SECTION 47

New

47.NEW (DNR: Coyote Tagging Program) Of the funds authorized and appropriated in this Act, the Department of Natural Resources is directed to develop and implement a coyote tagging program within this state.